

BOARD OF COUNTY COMMISSIONERS
SARPY COUNTY, NEBRASKA

RESOLUTION RATIFYING THE APPROVAL OF THE ESEA ARRA GRANT AWARD NOTIFICATION

WHEREAS, pursuant to Neb. Rev. Stat. §23-104(6) (Reissue 2007), the County has the power to do all acts in relation to the concerns of the County necessary to the exercise of its corporate powers; and,

WHEREAS, pursuant to Neb. Rev. Stat. §23-103 (Reissue 2007), the powers of the County as a body are exercised by the County Board; and,

WHEREAS, the Nebraska Department of Education has awarded the Sarpy County Juvenile Justice Center \$30,846 through the Papillion-LaVista Public Schools as part of the Title I Part D Program.

NOW, THEREFORE, BE IT RESOLVED, By the Sarpy County Board of Commissioners, that the attached ESEA ARRA Grant Award Notification is hereby approved..

DATED this 9th day of February, 2010.

MOVED by Rich Jansen, seconded by Rusty Hill, that the above Resolution be adopted. Carried.

YEAS:
[Signature]
[Signature]
[Signature]
[Signature]

NAYS:
none

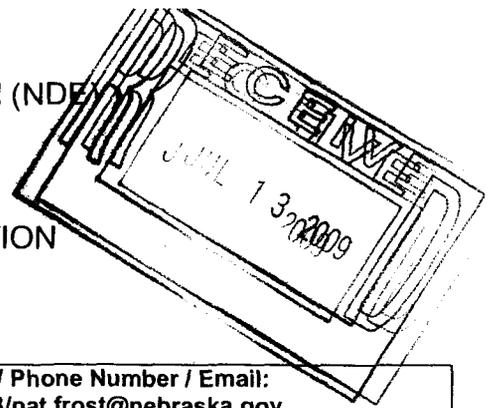
ABSENT:
Tom Richards

ABSTAIN:
none

Attest
SEAL

[Signature]
County Clerk

NEBRASKA DEPARTMENT OF EDUCATION (NDE)
 301 Centennial Mall South
 Lincoln, Nebraska 68509-4987



ESEA ARRA GRANT AWARD NOTIFICATION

Approved Date: 7/06/2009

Name and Address of Grantee (Subrecipient Agency): Rick Black, Superintendent Papillion-LaVista Public Schools 420 S Washington Papillion, NE 68046-2667	NDE Program Contact / Phone Number / Email: Pat Frost/ 402-471-2478/pat.frost@nebraska.gov NDE Payments Contact / Phone Number / Email: Janice Wooge/402-471-3672/janice.wooge@nebrask.gov
Grant or Project Title: NCLB, Title I Part D, Local Delinquent Contact Financial: Sally Hileman Contact Part D: Brad Conner	Amount of Grant: Current Amount \$30,846 Total \$30,846
Project Number: 84.010A	Grant Project Period: From: <u>February 17, 2009</u> To: <u>September 30, 2010</u> Grant Award Period: From: <u>February 17, 2009</u> To: <u>September 30, 2010</u>
Terms and Conditions of Award: <ul style="list-style-type: none"> A. This Grant shall be in effect for the designated period of the Grant award (Grant Period) unless otherwise terminated or suspended by NDE at any time. B. Program and fiscal reports will be completed and submitted as required and shall report grant activities in accordance with the approved application and budget as required by NDE. C. Amendments must be agreed to by the Grantee and NDE and documented by NDE and an amended Grant Award sent to the grantee. D. The obligation period of the Grant is identified in Grant Award Period above. Obligations cannot be made prior to or after this Grant Period. All obligations should be liquidated within 45 days after ending date of Grant. At the completion of the project, a final request for funds accompanied by the final report of expenditures must be submitted to NDE with proper documentation not later than 60 days after the last day of the grant period. E. Funding requests will be documented as required by NDE's Grants Management System (GMS) or, for grants not in the GMS documented using a Report of Expenditures and Estimated Requirement of Grant funds (NDE 28-003, or NDE 34-010) according to procedures identified in application process. These forms can be found on the NDE website: http://www.nde.state.ne.us/ADSS/Forms.htm or the NDE Portal - Forms Tab. F. Computer printouts detailing grant expenditures must accompany NDE 28-003/NDE 34-010 if documenting actual expenditures. Recipient can substitute NDE 28-004. These forms can be found at http://www.nde.state.ne.us/ADSS/Forms.htm or the NDE Portal - Forms Tab. G. If grant funds are not expended in accordance with the grant award, the Department may require that all grant funds or any portion thereof be returned by a means to be determined by NDE. H. Records will be maintained for equipment acquired and the equipment will remain under the administrative control of the grantee. The Secretary of State Record Retention Schedules are applicable to records retention, except that all grant records shall be maintained for at least five (5) years following the end of the grant period. I. The grantee assures NDE that the project will be conducted in accordance with state/federal statutes and regulations as identified in the Statement of Assurances for the specific grant program. J. Total funding is contingent upon availability of Grant funds. K. Additional terms and conditions are attached, if applicable. 	
NDE Approvals: Approved by: <i>[Signature]</i> Approved by: <i>[Signature]</i>	

Return to: Title I
Nebraska Department of Education
301 Centennial Mall South
PO Box 94987
Lincoln, Nebraska 68509

NDE: _____
New: 05.09
Date Due: 06.29.09
Page 1 of 8

ESEA American Recovery and Reinvestment Act

**APPLICATION FOR SUBPART 2
LOCAL SCHOOL DISTRICT PROGRAMS,
TITLE I, PART D**

**Prevention and Intervention Programs for Children and Youth
Who Are Neglected, Delinquent, or At-Risk
No Child Left Behind Act of 2001 (P.L. 107-110)
Improving the Academic Achievement of the Disadvantaged**

A-1. STATISTICAL DATA

Applicants Complete: Papillion LaVista Schools
Name and Title of Contact Person: Brad Conner
Phone Number: (402) 537-6214
E-Mail: bconner@paplv.esu3.org
Financial Contact Person: Sally Hileman
Phone Number: (402) 537-6244
E-Mail: shileman@paplv.esu3.org
Transition Coordinator (if different than Contact Person):
Same as above

DO NOT WRITE BELOW THIS LINE

A-2 Local School District Application Review and Approval (To be completed by the State Educational Agency)

Signature and Date of Authorized State Title I Consultant	Authorized Fiscal Year 2009-2010	Beginning Date 06.29.2009	Ending Date 9.30.2010
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ESEA ARRA Title I Part D Subpart 2 Application Information

Overview of ARRA

Four principles guide the distribution and use of ARRA funds:

- a. **Spend funds quickly to save and create jobs.** ARRA funds will be distributed quickly to states, LEAs and other entities in order to avert layoffs and create jobs. States and LEAs in turn are urged to move rapidly to develop plans for using funds, consistent with the law's reporting and accountability requirements, and to promptly begin spending funds to help drive the nation's economic recovery.
- b. **Improve student achievement through school improvement and reform.** ARRA funds should be used to improve student achievement and help close the achievement gap.
- c. **Ensure transparency, reporting and accountability.** To prevent fraud, waste and abuse, support the most effective uses of ARRA funds and accurately measure and track results, recipients must publicly report on how funds are used. Due to the unprecedented scope and importance of this investment, ARRA funds are subject to additional and more rigorous reporting requirements than normally apply to grant recipients.
- d. **Invest one-time ARRA funds thoughtfully to minimize the "funding cliff."** ARRA represents a historic infusion of funds that is expected to be temporary. Depending on the program, these funds are available for only two to three years. These funds should be invested in ways that do not result in unsustainable continuing commitments after the funding expires.

Papillion LaVista

Name of local school district _____

Part B. Assurances

B-1. Applicants for the ARRA ESEA Title I funds pursuant to P.L. 107-110 agree to comply with the following program design and fiscal assurances:

1. Programs assisted under this part will be carried out in accordance with the State plan described in this subsection.
2. The local school districts receiving subgrants under this subpart will comply with all applicable statutory and regulatory requirements.
3. Where feasible, ensure that educational programs in the correctional facility are coordinated with the student's home school, particularly with respect to a student with an individualized education program under part Be of the Individuals with Disabilities Education Act;
4. If the child or youth is identified as in need of special education services while in the correctional facility, notify the local school of the child or youth of such need;
5. Where feasible, provide transition assistance to help the child or youth stay in school, including coordination of services for the family, counseling, assistance in tutoring, and family counseling;
6. Provide support programs that encourage children and youth who have dropped out of school to reenter school once their term at the correctional facility has been completed, or provide such children and youth with the skills necessary to gain employment or seek a secondary school diploma or its recognized equivalent;
7. Work to ensure that the correctional facility is staffed with teachers and other qualified staff who are trained to work with children and youth with disabilities taking into consideration the unique needs of such children and youth;
8. Ensure that educational programs in the correctional facility are related to assisting students to meet high academic achievement standards;
9. To the extent possible, use technology to assist in coordinating educational programs between the correctional facility and the community school;
10. Where feasible, involve parents in efforts to improve the educational achievement of their children and prevent the further involvement of such children in delinquent activities;
11. Coordinate funds received under this subpart with other local, State, and Federal funds available to provide services to participating children and youth, such as funds made available under Title 1 of Public Law 105-120, and vocational and technical education funds;
12. Coordinate programs operated under this subpart with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable;
13. If appropriate, work with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring programs for children and youth.

14. Shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age, not less than once every 3 years to determine the program's impact on the ability of participants-
- a) to maintain and improve educational achievement
 - b) to accrue school credits that meet State requirements for grade promotion and secondary school graduation;
 - c) to make the transition to a regular program or other education program operated by a local educational agency;
 - d) to complete secondary school (or secondary school equivalency requirements) and obtain employment after leaving the correctional facility or institution for neglected or delinquent children and youth;
 - e) as appropriate to participate in postsecondary education and job training programs
15. In conducting each evaluation under subsection (a) the local educational agency shall use multiple and appropriate measures of student progress;
16. The local educational agency shall submit evaluation results to the SEA and;
17. Use the results of evaluations under this section to plan and improve subsequent programs for participating children and youth.

B-2. ASSURANCES AND CERTIFICATION STATEMENT: The applicant designated below hereby applies for Federal funds to provide instructional activities and services to meet the educational needs of children in institutions for neglected or delinquent children in correctional institutions as set forth in this application. I HEREBY CERTIFY that to the best of my knowledge, the information contained in this application and plan is correct; and that the local school district below has authorized me, as its representative to file this application and plan.

I, the authorized agent, assure the Nebraska Department of Education that the Title I assurances shall be implemented and complied with as stated. I ALSO UNDERSTAND THAT THE APPROVAL OF THIS APPLICATION AND PLAN DOES NOT RELIEVE THE LOCAL SCHOOL DISTRICT OF ITS RESPONSIBILITY TO COMPLY WITH ALL APPLICABLE REQUIREMENTS.

Dr. Rick Black, Superintendent

Name and Title of Authorized Local School District Representative (Typed)

Dr. Rick Black
Signature of Authorized Local School District Representative

06/24/09
Date Signed

ESEA ARRA TITLE I, PART D APPLICATION INSTRUCTIONS
FOR BUDGET ANALYSIS – PAGE 6

C-1 IDENTIFICATION OF INSTRUCTIONAL STAFF:

Enter name of each teacher to be paid by ESEA ARRA Title I, Part D funds.

Enter the percentage of contracted time that the teacher will be assigned to ARRA funded services, ESEA Title I. (FTE – e.g., 40%, 50%, or 100%). A half time teacher who only works in ESEA ARRA Title I activities would have an ESEA ARRA Title I time of 100%.

C-2 IDENTIFICATION OF ESEA ARRA TITLE I, PART D AIDES, ADMINISTRATORS AND OTHER TITLE I, PART D PERSONNEL:

(Include all personnel paid with ESEA ARRA Title I, Part D funds not listed above in C-1.)

Enter the name of each employee to be paid with ESEA ARRA Title I, Part D funds.

Enter the job title of each employee (e.g., Director, Teacher Aide, Clerical, etc.).

Time and effort logs are required for part-time ESEA ARRA Title I staff (e.g., Administrators, Clerical, Aides, etc.). The time and effort logs must be available for review by SEA Title I staff or salaries paid to part-time staff will be disallowed by the Title I accountant. Reimbursements will be made only for hours which are properly documented.

Enter the amount of salary to be paid by ESEA ARRA Title I, Part D.

Name of Local School District Papillion-LaVista

ESEA ARRA TITLE I PART D SUBPART 2 BUDGET ANALYSIS

C-1 Identification of Instructional Staff

Teacher's Name	% of Title I Time	Amount Paid From Title I
N.A.	----	0
TOTAL		

C-2 Identification of Instructional Aides, Administrators and Other Title I Personnel

Name of Employee	Job Classification (be specific)	Title I Salary
N.A.	----	0
TOTAL		0

Total C-1 and C-2

Part D
 Local School District Papillion-LaVista

ESEA ARRA Title I PART D Subpart 2 BUDGET COMPOSITE

ACTIVITY DESCRIPTION	EXPENDITURE OBJECT CODE						TOTAL ACTIVITY
	100 Salaries	200 Employee Benefits	300* Purchased Service/Lease Agreement/ Indirect Costs	400 Supplies & Materials/ Computer Software	500* Computer Hardware/ Equipment	600 Travel/ Professional Development	
Delinquent (13)	0	0	4000	26846	0	0	30846

ARRA FUNDS	30846
TOTAL BUDGET	30846

*Must indicate below a description and dollar amount of proposed purchases if funds are budgeted in these columns.

400. SUPPLIES AND MATERIALS Amounts paid for material items of an expendable nature of less than \$5,000 per item that are consumed, worn out, or deteriorated by use; or items that lost their identity through fabrication or incorporation into different or more complex units or substances.

500. CAPITAL OUTLAY Expenditures for equipment of \$6,000 or more per item (fixed assets or additions to fixed assets). Include lease/purchase payments here under the appropriate object code. Grants Management Guidance: <http://www.nde.state.ne.us/gms2/pdf/guidance.pdf>

ESEA ARRA Title I, Part D, Subpart 2 Project

300 Purchased Service/Lease Agreement - \$4000

This budgeted amount covers purchased services through the APEX Learning Company to provide on-line instructional programming for six learning stations, as well as staff training on how to access/utilize these instructional programs, monitor student progress, and assess report student performance levels. This is an annual contract for the purchase of this on-line instructional program.

Supplemental questions for ARRA to Title I, Part D, Subpart 2 application.

1. ARRA funds will be used to supplement the classroom instruction for students located at the Sarpy County Juvenile Justice Center (SCJJC). Students receiving services through this program are residents of Sarpy County districts and are generally attending the SCJJC for a short period, prior to transitioning back to their resident school attendance center. Funds will be used to purchase a variety of supplemental instructional supplies, software, supplemental reading materials, and academic assessment instruments to maintain instruction in each student's district-approved curriculum, and to make a successful transition back into school.
2. School Liaison staff members work directly with the instructional coordinator at SCJJC to ensure that all needs and goals of an identified student's IEP or Section 504 Plan are being met.
3. Coordination of the ARRA funds and materials purchased with these funds are accomplished through the Papillion-La Vista School District Special Services/Title I Coordinator and Student Services Director.
4. Formal agreements between the District and the SCJJC have been completed and are on file with the original Title I, Part D, Subpart 2 Grant application.
7. The Transition Coordinator at the SCJJC is Barb Vanwassenhoven. The School District Liaison is Brad Conner, the Student Services Director with the Papillion-La Vista Schools.
8. Coordination of instructional services and maintenance of instructional continuity is ensured through the use of these ARRA funds to purchase extra copies and enhanced materials that match the curriculum and district approved achievement standards set by the District. This helps to ensure the success of students as they move into, and back out of the SCJJC setting.
- 10-14. School Social Workers assigned to each high school setting work as Liaisons with the Student Services Director to ensure that community agency services are made available to students as they transition from the SCJJC back into the school setting. These staff members also help to maintain communication with agency representatives and school district staff in relationship to the needs of each student and the curriculum they are involved in for daily instruction. Exit planning meetings are conducted prior to the student being returned to the school, often times including members of the juvenile justice department (county court, probation, etc.), school counselors, and school administrators.

Part E

Local School District Plans Papillion- LaVista

ESEA ARRA Title I, Part D, Subpart 2 Project (attach separate sheet for answers)

Only answer those questions that apply to the use of the ESEA ARRA funds. (Questions 1b-14 are on the regular Title I Part D Subpart 2 application)

1. Describe the educational services to be provided with these funds a) how do the services relate to the ESEA ARRA principles, b) and how the services supplement the educational programs of the agency (describe services provided)
2. Provide a description of efforts participating districts and/or school(s) will make to ensure correctional facilities working with youth are aware of their existing individualized educational program. (describe efforts)
3. Describe how the Title I, Part D, Subpart 2 program will be coordinated with other Federal, State, and local programs, such as programs under Title I of P.L. 105-220 and vocational education programs serving this at-risk population of youth.(list programs and the coordination)
4. Provide a description of formal agreements between the district and correctional facilities and alternative school programs serving youth involved with the juvenile-justice system.(attach formal agreements)
5. Describe any partnerships with local businesses to develop training, curriculum-based youth entrepreneurship education, and mentoring services for participating students. (list and describe)
6. Describe the characteristics (including learning difficulties, substance abuse problems and other special needs) of the students returning from correctional facilities and a description of how the school will coordinate existing educational programs to meet the unique educational needs of these students.(list characteristics of students and description of program coordination)
7. Include the name of the Transition Liaison (same as School Liaison required by Rule 18), and responsibilities of the liaison.(self explanatory)
8. As appropriate, provide a description of how the participating district and/or schools will coordinate with institutions working with delinquent youth to ensure that they are participating in an education program comparable to the one operating in the local school they would attend.(describe how programs are comparable)
9. As appropriate, provide a description of how the Title I, Part D, Subpart 2 program will involve parents in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities. (describe parental involvement activities)
10. If applicable, explain how the Title I, Part D, Subpart 2 program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs. (describe coordination)
11. As appropriate, describe how the school(s) will coordinate with existing social and health and other services to meet the needs of students returning from correctional facilities, including prenatal health care and nutrition services related to the health of the parent and child, parenting and child development classes, child care, targeted re-entry and outreach programs, referrals to community resources, and scheduling flexibility.(describe services for needs of returning students)
12. As appropriate, explain how the district and/or school(s) will work with probation officers to assist in meeting the needs of youth returning from correctional facilities.(describe work with probation officers)
13. As appropriate, provide a description of the steps the district and/or schools will take to find alternative placements for youth interested in continuing their education but unable to participate in a regular public school program. (describe steps to find alternative placements)
14. As appropriate, provide a description of the program operated by the participating school(s) and the types of services they will provide to at-risk youth in participating schools and youth returning from correctional facilities.(describe program and services for at-risk youth who return to the school district)

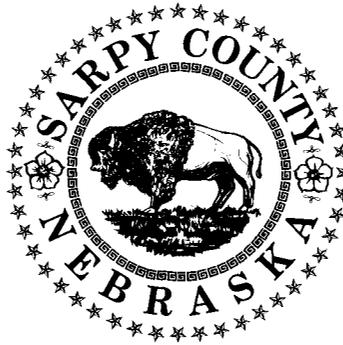
Sarpy County Board of Commissioners

1210 GOLDEN GATE DRIVE
PAPILLION, NE 68046-2895
593-4155
www.sarpy.com

ADMINISTRATOR
Mark Wayne

DEPUTY ADMINISTRATOR
Scott Bovick

FISCAL ADMIN./PURCHASING AGT.
Brian Hanson



COMMISSIONERS

Rusty Hike

District 1

Joni Jones

District 2

Tom Richards

District 3

Pat Thomas

District 4

Rich Jansen

District 5

MEMO

To: Sarpy County Board

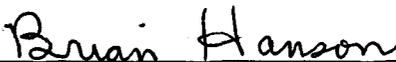
From: Brian Hanson

Re: Title I-D ARRA Grant

At the February 9, 2010 Board meeting, the County Board will be asked to approve the attached Resolution and grant notification. The \$30,846 grant is a supplement to the current Title I-D grant and comes from ARRA (Stimulus) funds. This grant funding will be used for services at the Juvenile Justice Center Alternative School. Specifically, the grant will pay for on-line instructional programming including staff training as well as a variety of supplemental instructional supplies, software and reading materials.

No local match is required for this grant. Please contact me if you have any questions.

February 4, 2010



Brian E. Hanson

BEH/dp

cc: Mark Wayne
Scott Bovick
Deb Houghtaling
Dick Shea
Mike Smith